



SC Annual School Report Card Summary

Gilbert Primary

Lexington 1

Grades: PK-2

Enrollment: 756

Principal: Loretta G. Arnette

Superintendent: Dr. Karen C. Woodward

Board Chair: G. Edwin Harmon, Ph.D.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Excellent | Good | TBD | Not Met | CSI |
| 2007 | Excellent | Good | N/A | Met | NI-DELAY |
| 2006 | Excellent | Good | N/A | Not Met | NI |

ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 0 | 0 | 0 |

* Ratings are calculated with data available by 02/18/2009. Schools with Students like Ours are Primary Schools with poverty indices of no more than 5% above or below the index for this school.

PRIME INSTRUCTIONAL TIME

| Our School (%) | Median Primary School (%) |
|----------------|---------------------------|
| 89.3% | 88.6% |

STUDENT-TEACHER RATIO IN CORE SUBJECTS

| Our School | Median Primary School |
|------------|-----------------------|
| 22.9 to 1 | 18.7 to 1 |

TEACHERS WITH ADVANCED DEGREES

| Our School (%) | Median Primary School (%) |
|----------------|---------------------------|
| 47.1% | 56.8% |

TEACHERS RETURNING FROM PREVIOUS YEAR

| Our School (%) | Median Primary School (%) |
|----------------|---------------------------|
| 83.9% | 88.6% |

PERCENT OF PARENTS ATTENDING CONFERENCES

| Our School (%) | Median Primary School (%) |
|----------------|---------------------------|
| 100.0% | 100.0% |

DAYS OF PROFESSIONAL DEVELOPMENT*

| Our School | Median Primary School |
|------------|-----------------------|
| 11.9 days | 10.0 days |

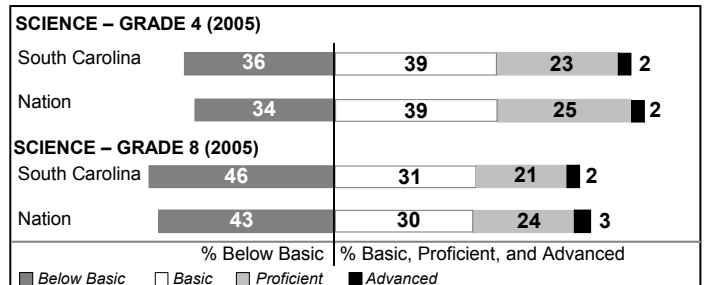
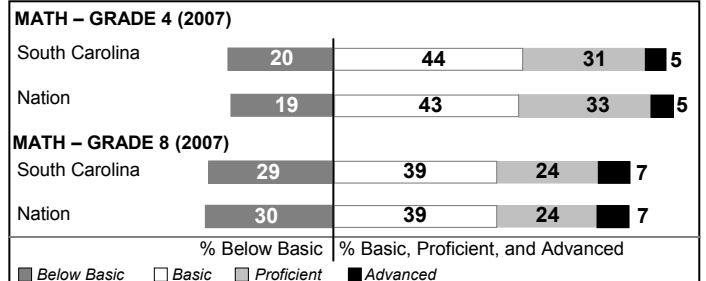
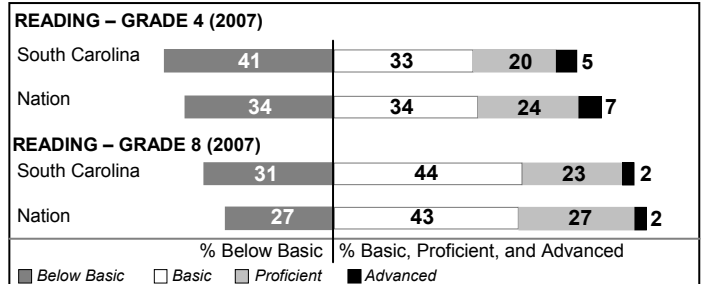
*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

Types Of Accreditation (More Than One May Apply)

| | |
|---|--|
| | Not pursuing accreditation |
| X | Conducting a self-study |
| X | South Carolina Department of Education |
| X | Southern Association of Colleges and Schools |
| | American Montessori Society |
| | National Association for the Education of Young Children |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Gilbert Primary [Lexington 1]

SCHOOL PROFILE

| | Our School | Change from Last Year | Primary Schools with Students Like Ours | Median Primary School |
|--|------------|-----------------------|---|-----------------------|
| Students (n=756) | | | | |
| Retention rate | 1.6% | Down from 3.4% | 1.6% | 4.0% |
| Attendance rate | 95.5% | Up from 95.3% | 95.5% | 95.6% |
| With disabilities other than speech | 2.8% | Up from 2.3% | 2.8% | 4.0% |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=51) | | | | |
| Teachers with advanced degrees | 47.1% | Down from 51.0% | 47.1% | 56.8% |
| Continuing contract teachers | 60.8% | Down from 65.3% | 60.8% | 81.3% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 83.9% | Up from 83.2% | 83.9% | 88.6% |
| Teacher attendance rate | 94.8% | Up from 94.7% | 94.8% | 94.9% |
| Average teacher salary | \$41,542 | Up 5.9% | \$41,542 | \$45,806 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| School | | | | |
| Principal's years at school | 7.0 | Up from 6.0 | 7.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.9 to 1 | Down from 24.0 to 1 | 22.9 to 1 | 18.7 to 1 |
| Prime instructional time | 89.3% | Up from 88.8% | 89.3% | 88.6% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil* | \$6,335 | Down 2.4% | \$6,335 | \$6,510 |
| Percent of expenditures for instruction* | 66.2% | Up from 65.9% | 66.2% | 71.0% |
| Percent of expenditures for teacher salaries* | 64.1% | Down from 64.2% | 64.1% | 64.2% |
| % of AYP objectives met | 92.3% | | 92.3% | 87.0% |

* Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers |
|--|----------|
| Number of surveys returned | 45 |
| Percent satisfied with learning environment | 88.9% |
| Percent satisfied with social and physical environment | 95.6% |
| Percent satisfied with school-home relations | 100.0% |

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gilbert Primary students continue to develop academically, socially, emotionally, and artistically. Our staff takes special care to nurture our young students in a warm, loving, and stimulating environment that models and encourages positive character development and builds positive relationships with students.

GPS is a Title I School and a recipient of a South Carolina School Improvement Grant. We were recognized as a Red Carpet School by the South Carolina Department of Education for our family-friendly environment.

Our highly-qualified staff participated in professional development called the "Love and Logic" program. We created and implemented a school-wide discipline plan and lesson plans. We worked to increase our professional knowledge in the areas of balanced literacy, integrated curriculum, differentiated instruction, response to intervention, positive behavior support, and character education. We continue to provide our staff with training and staff development in balanced literacy, core curriculum, and study group offerings.

Students improved in letter naming fluency, phoneme segmentation fluency, and nonsense word fluency. More than 50 percent of our students met benchmark expectations. On phoneme segmentation fluency, more than 75 percent of our students met benchmark goals in both kindergarten and first grade. As our most "at-risk" learners were identified, we provided them with extra assistance through Response to Intervention, and they were monitored weekly to determine progress. All of our "at-risk" students showed improvement after explicit interventions targeted for each student's specific needs. Our second-grade students also showed improvements on Measures of Academic Progress. In mathematics, the percentage of students meeting the growth target improved from 35.1 to 47.3, and in reading, the percentage of students meeting the growth target improved from 53.5 to 68.8.

Parent education and family involvement opportunities continue to be a priority at GPS. Parenting center educators provided home visits, Parent and Child Together weekly sessions, monthly special events, weekly media center visits, weekly volunteer opportunities for parents, translators for ESOL families, parent education for families, literature for participants in the parenting center, English classes, and GED courses for parents. In conjunction with the SIC and PTA, GPS offered monthly family involvement activities such as Fall Fair, Movie Night, Arts Alive, IGA Math and Family Night, Family Reading Night, Read Across America Day, Back-to-School Dance, and School-wide Skate Night.

This year, GPS began construction of a new wing with 14 kindergarten classes and a multi-purpose room, as well as other renovations. Portables were relocated so that we could begin construction on the new wing and add new heating and air, paint, carpet, and tile. Construction will finish in time for the 2008–2009 school year.

GPS continues to have significant community and parent support. We are proud of our progress and are eager to embark upon another year of learning.

Loretta Arnette, Principal
Tammy Reynolds, SIC Chair

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